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Press Release

COMMISSIONER'S OFFICE

FOR IMMEDIATE RELEASE
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State Board approves two regulations, opens public comment period on a third regulation

The State Board of Education & Early Development, meeting by audioconference July 30, 2007, adopted regulations to implement a growth model as a component of determining whether schools and districts have made adequate yearly progress under the federal No Child Left Behind Act.

The State Board also adopted proficiency levels for the new alternate assessment for students with significant cognitive disabilities.

The State Board also opened a period of public comment on a proposed regulation that will require school districts to provide a remediation program for students who have not passed the Alaska High School Graduation Qualifying Examination after the fall test administration in the students' 11th grade year.

Students must pass the HSGQE to be eligible for a high school diploma. They first take the three-part test – in reading, writing and math – in the spring of their sophomore year. Students who do not pass all three sections of the test can retake it in the fall and spring of the junior and senior years and after leaving high school.

The board packet is available at: http://www.eed.state.ak.us/State_Board/.

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